

## Acknowledgement/Disclaimer

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- 1. Webinar Welcome
- 2. Panel Presentation How and Why of Community Asset Mapping
- 3. Moderated Discussion Followed By Interactive Q&A
- 4. Breakout/Wrap Up



# **Enhancing School Capacity to Address Youth Violence (ESCAYV) Goals & Objectives:**

- Reduce the incidence of school violence through improved school safety and climate
- Prevent youth violence, delinquency, and victimization in your community
  - > Creating a cross-sector partnership
  - ➤ Leadership from Local Coordinator
  - ➤ Delivery of individualized case management
  - ➤ Utilizing school-wide prevention strategies

#### **Today's Webinar Objectives:**

- Understand the basic elements of community asset mapping.
- Utilize the community asset mapping framework to expand your network of community partners
- Hear from urban and rural practitioner experiences that went through a community asset mapping process to visualize initial sites to begin their own community asset mapping process.



#### **Reminder:**

 This webinar and PowerPoint will be added to the ESCAYV Resource Page:

https://www.lisc.org/tags/enhancing-school-capacity-address-youth-violence/

Contact: James Stark jstark@lisc.org



## Enhancing School Capacity to Address Youth Violence



RESOURCE

5.16.2023 - Webinars

Enhancing School Capacity to Address Youth Violence Orientation, Session 1

This webinar shares a new program helping schools and community partners create coordinated safety strategies that address the social determinants of safety for students, families, and communities.

RESOURCE

5.16.2023 - Webinars

Enhancing School Capacity to Address Youth Violence Orientation, Session 2





## Partners for Rural Impact

Collective Action & The Theory of Aligned Contributions Jenna Meglen, Director of Policy and Planning



## Collective Impact

A framework to tackle complex social problems in which leaders commit to taking aligned actions around a shared vision and engage at the same time for a long enough time to make a measurable improvement in a common result.

## The Theory of Aligned Contributions

The Call to Action: Leaders place population results at the center of their work with a sense of urgency

The Container: The place, time and tools to accelerate results

The Capacity to Collaborate: Leaders hold individual and collective accountability for equitable results at the population level and their contribution to those equitable results

## Introducing the Theory of Aligned Contributions



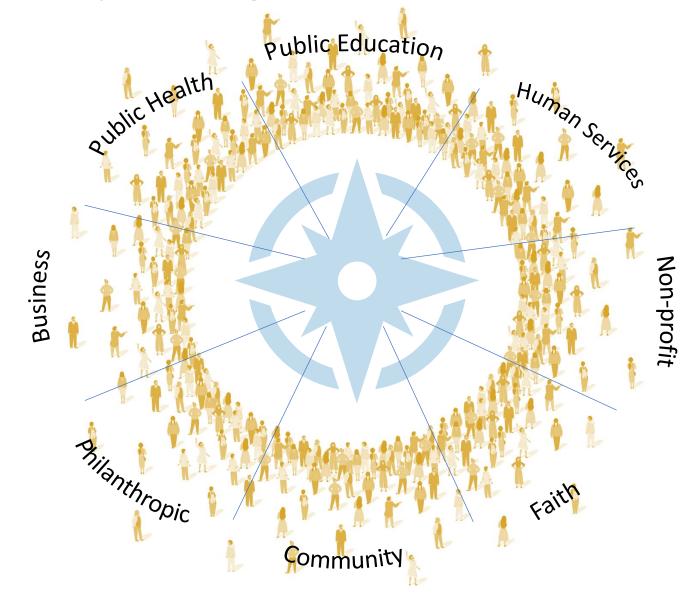
Results in the center Shared Results Shared Agenda



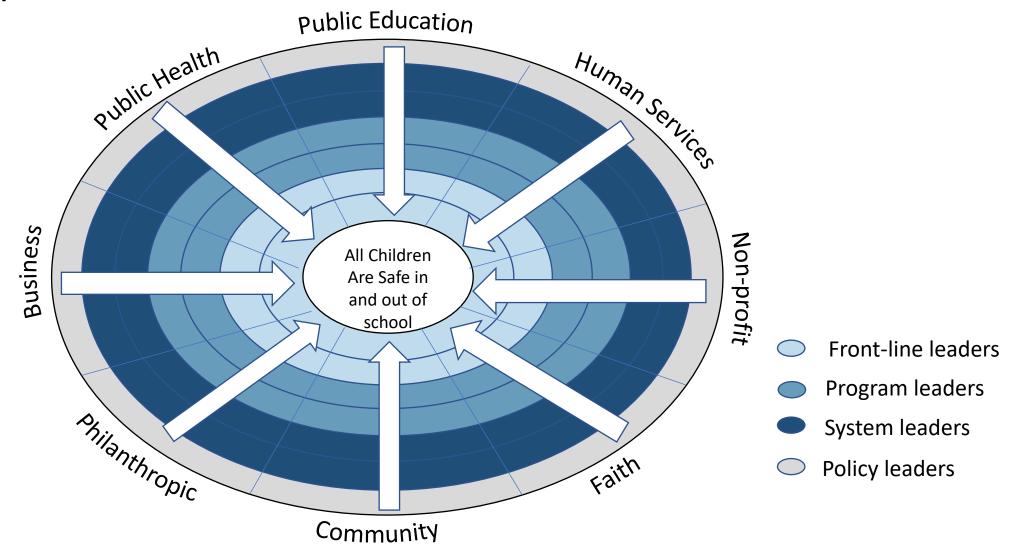
Multi sector/cross-agency partners and stakeholders contribute and take aligned actions



As a result, greater progress and new learning, population level change



## Multiple Contributions to a Shared Result





#### Common Agenda

Common understanding of the problem Align a joint approach Align actions

#### Shared Measurement

All organizations/partners using evidence-based measurements to assess success

#### Mutually Reinforcing activities

Necessary to move toward a common goal Role clarity Everyone has a unique contribution to that moves toward the solution

#### **Continuous Communication**

Ongoing regular set of meetings Communication between meetings Purpose is to build trust with all participating organizations and the community as a whole

#### Backbone Support

Organization or Organizations separate and distinct from those working directly on the issue that can support and facilitate the collaborative's work Data collection, reporting, logistics and administration, technology support



# We attain more and have greater impact when we work collectively on an issue.

## **Focusing on Capacity and Creativity of Communities**



- Asset mapping is a capacity-focused way of reimaging the placemaking practice around the strengths and gifts that already exist in our communities.
  - By fixating on a community's problems, the solutions proposed by a traditional *deficit* approach rely on outside resources and experts rather than the deep knowledge and expertise of community leaders and residents.
- Although an asset-based approach may not fully remove the need for outside resources, it certainly makes their use more effective.
  - By gathering the collective knowledge, skills, and resources of the community into one shared document, asset maps are designed to build connection and spark collaboration between individuals, organizations, and local government as your team works together to imagine new ways to shape the spaces and places you love.

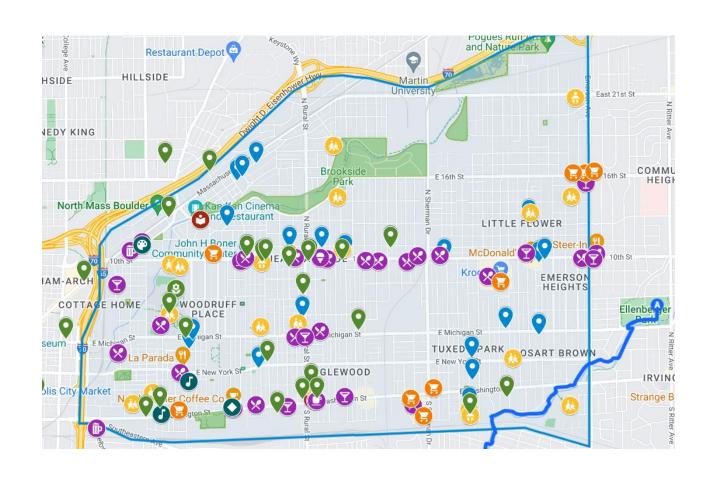


## Putting Community Strengths on the Map.

It's important to start a community dialogue by first identifying strengths and assets. Naming our collective points of pride and identity creates a strong foundation from which to build future ideas—and address challenges when they arise. Although mapping sounds complicated, it can be as simple as creating a list.

#### **Assets to identify:**

- Tangible Assets
  - People
- Recurring Events
- History and Traditions
  - Public Services







#### What do we need to identify?

- Favorite places
- Problem spaces
- Gathering places
- Arts & cultural resources
- Artists and creative workers



#### **Tangible assets**

- Public spaces
- Parks, gardens
- Landscapes, streetscapes
- Housing
- Local businesses
- Markets
- Cultural organizations
- Schools
- Faith-based institutions



#### **People**

- Local heroes
- Power brokers
- Community leaders, activists
- Creative workers: artists, writer, musicians
- Tradition bearers
- Resident demographics
- Resident attitudes and attributes





#### **Recurring events**

- Fairs and festivals
- Parades
- Public holidays



#### **History and traditions**

- Memorable events
- Cultural events
- Historic building sites



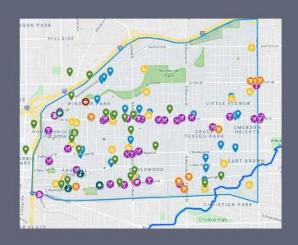
#### **Public services**

- Health
- Education
- Recreation
- Public safety



### Indianapolis' Near East Side

# RESOURCES AVAILABLE FOR NEAR EASTSIDE RESIDENTS



## Map of community assets

The near Eastside has a wealth of assets to help residents and businesses know what is available. We've compiled a list of religious institutions, schools, places to get food, and more.

VIEW MAP













## In summary...

An asset map allows you to approach a community project from a strength-based lens rather than a deficit one. It is a tool that allows for community engagement and a way to prioritize a community's culture and history.





#### **Contact**

#### **Cari Morales**

Program Officer, Creative Placemaking, LISC

501 Seventh Ave, 7th Fl New York, NY 10018

216.340.7921

cmorales@lisc.org

216-340-7921 | 8x8: x7921



## Practical Highlights/Philadelphia, PA



**Brandon Taylor** 

Senior Program Officer, LISC Indianapolis





- All Youth are safe and supported in and out of school
  - Partnerships PD, churches, mental health providers, schools, non profits, colleges, residents, radio station
  - Data driven decision making
  - Community lead
  - "Bright Spots" vs. "Hot Spot" in rural communities
    - Build up the bright spots
  - Relationship building

## **Breakout Groups**

What are your community's tangible assets?

Who are the people in your community that are the connectors? Leaders?

Does your community host an annual event? If so, which one? Is there a list of events?

Where could one find public services in your region/community?



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