



LISC

Tools to Guide Sustainability Planning

December 15, 2022

Comprehensive School-Based Approaches to Youth Violence Prevention (CYVP) Grant Program

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Tools to Guide Sustainability Planning

CYVP Goals:

- Reduce the incidence of school violence through accountability efforts for offenders
- Respond to victimization, exposure to violence, and trauma as a result of violence that occurs in the school, community, or family
- Improve school safety and climate
- Prevent violence, delinquency, and victimization in your designated community

Today's Webinar Objectives:

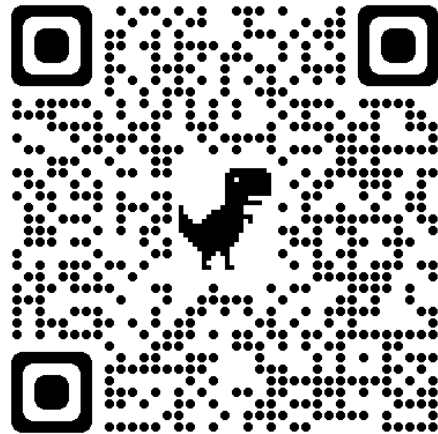
- Learn more about various funding opportunities and how key words, requirements, and review structures can improve grant writing.
- Increase your effectiveness using qualitative and quantitative data to tell the impact of staff/programmatic efforts you look to sustain.
- Identify key policy and budget decision-makers, advocates and stakeholders in your schools and community that should be regularly engaged as part of program sustainability planning.

Tools to Guide Sustainability Planning

Reminder:

- This webinar and powerpoint will be added to the CYVP Resource Page:

<https://www.lisc.org/tags/comprehensive-school-based-violence-victimization-program/>



The screenshot shows the LISC website header with navigation links: INVEST, LEARN, PARTNER, Subscribe, Donate, Contact, and social media icons for Facebook, Twitter, YouTube, and LinkedIn. The main heading is "Comprehensive School-Based Violence & Victimization Prevention Program". Below this, there are two resource entries:

- RESOURCE**
9.29.2022 - [Webinars](#)
Place Based Strategies for School Safety
Crime Prevention Through Environmental Design (CPTED) is an approach that focuses on improving the design of the built environment to help reduce opportunities for disputes and violence and promote positive behavior.
- RESOURCE**
5.25.2022 - [In Practice](#)
Introduction to Community-Based Violence Reduction Strategies for Schools

Diversify Funding



OJJDP

BJA

SAMHSA
Substance Abuse and Mental Health
Services Administration

&
ACF

FY 2022 OJJDP Federal Funding Opportunities

- [Enhancing School Capacity to Address Youth Violence](#)
- [Strategies to Support Children Exposed to Violence](#)
- [Youth Violence Prevention Program](#)
- [Arts Programs for Justice-Involved Youth](#)
- [Multistate Mentoring Programs Initiative](#)

Other Fed/State Funding Opportunities

[Community Violence Intervention and Prevention Initiative](#) (CVIPI):

- Opportunities for schools to partner with city/community-based organizations to collectively address community violence
- Funding/Supports for existing, new and communities interested in learning more about CVIPI approaches

Other Opportunities:

- Dept. Of Education – Title IV-A of the [Every Student Succeeds Act: Stronger Connections Grant](#) provide block grants to states to invest in inclusive and equitable practices that meet the social, mental, and physical needs of students
- American Rescue Plan Act (ARPA) which designated \$\$ to states/communities to fund violence intervention/prevention programs
- BJA – [STOP preventing school violence](#) and [Byrne Discretionary Community Project Funding](#)

Selection Process

Applications that meet basic minimum requirements will be evaluated by peer reviewers using the following review criteria.

- Description of the Issue (20%)
- Project Design and Implementation (35%)
- Capabilities and Competencies (25%)
- Plan for Collecting the Data Required for This Solicitation's Performance Measures (10%)
- Budget (10%)

Application Review Process

- OJP is committed to ensuring a fair and open process for awarding grants. OJJDP reviews the application to make sure that the information presented is reasonable, understandable, measurable, and achievable, as well as consistent with the solicitation.
- Peer reviewers will review the applications submitted under the solicitation that meet basic minimum requirements. OJJDP may use internal peer reviewers, external peer reviewers, or a combination to review the applications.

OJJDP Webinar
December 2022
Julie Wartell

USING DATA FOR SUSTAINABILITY OF SCHOOL VIOLENCE REDUCTION STRATEGIES

DATA COLLECTION



WHAT DATA HAVE BEEN
COLLECTED?



WHAT OTHER DATA
SHOULD BE COLLECTED?

UNDERSTANDING SAFETY AT SCHOOLS: WHAT DO WE KNOW ABOUT THE...



TYPES OF DATA

Safety Data

- Crime Incidents
- Calls for Service

School Data

- Climate Surveys
- Suspensions / Expulsions
- Staff Development Trainings
- Student Prevention Assemblies
- Programmatic activities

Community Data

- Surveys
- Service Providers
- Businesses

What are some other non-traditional types of data that you are collecting?

HOW DO WE COLLECT DATA THAT'S NOT IN A SYSTEM?

Environmental surveys	Neighborhood surveys	Victim interviews	Time graphs
Visual assessments	Student surveys	Offender interviews	Crime report narratives
Photos/videos	Parent surveys	Police interviews	Intelligence info
Maps	School personnel surveys	Stakeholder canvass	Community partner surveys

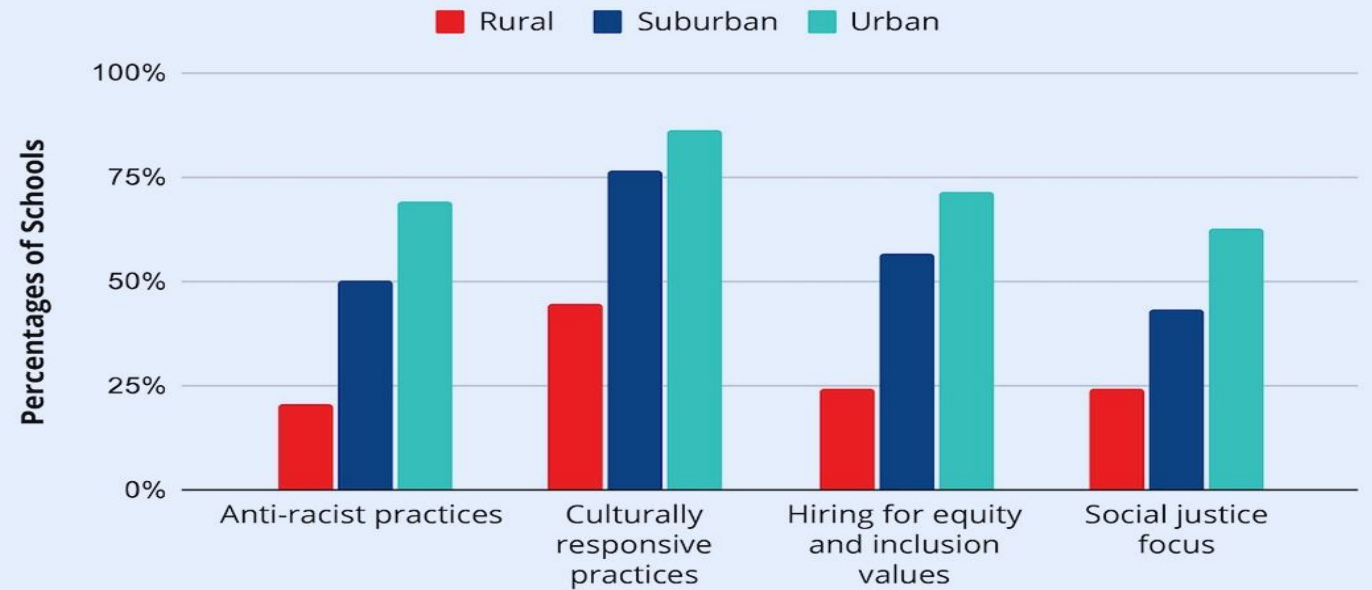
TELLING YOUR STORY

- What are you trying to measure?
 - Safety
 - Staff Development
 - Student Trainings
 - Other
- At what unit are you measuring?
 - Individuals
 - Schools/Grades
- Are the data sets available on a continuous basis?
- What resource gaps/opportunities have you identified?

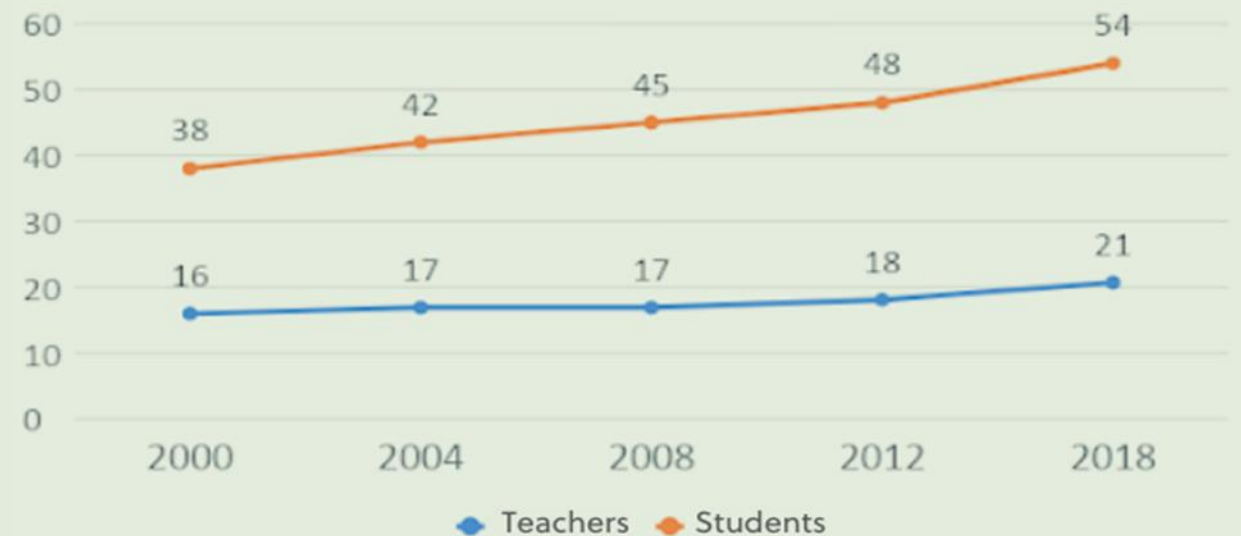


USING DATA & STATS FOR FUNDING

- Benefits
- Challenges



Percentage of Teachers and of Students Identifying as Non-White



	Clay Arsenal	Upper Albany	Northeast
Violent Crime	109	127	170
Property Crime	226	245	441

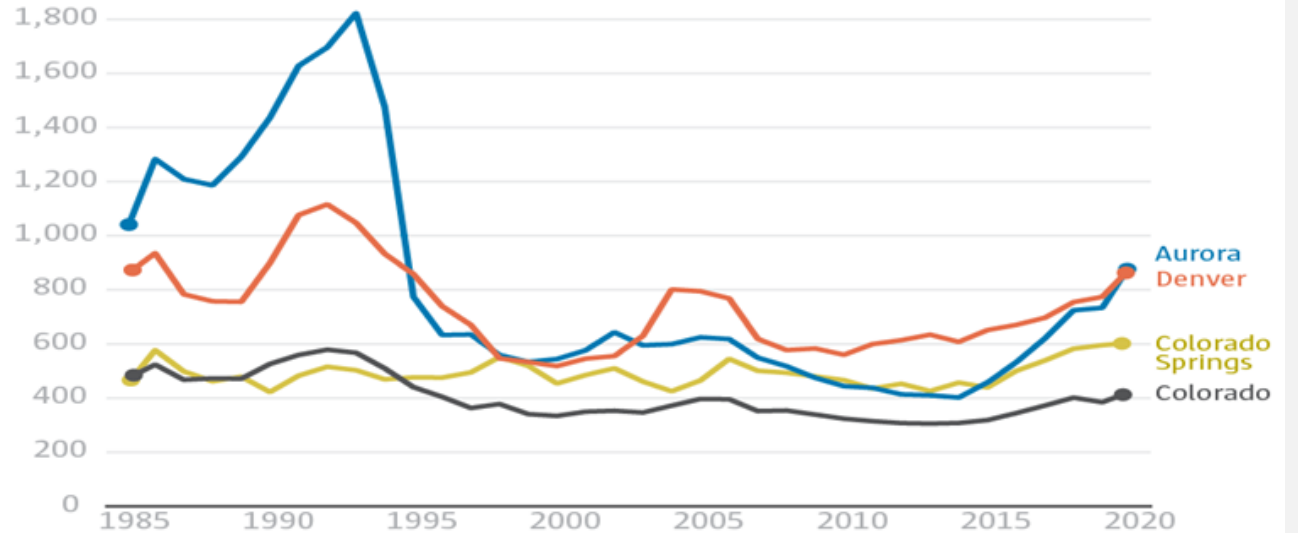
OR

Rising violent crime rates

Colorado's violent crime rate, which includes homicides, rapes, robberies and aggravated assaults, started to tick upward in 2014 after eight years of decline. It has risen nearly every year since then, though it remains lower than the rates recorded between 1985 and 1995. The state's largest cities also saw violent crime rates rise in the last decade.

VIOLENT CRIME RATES

Per 100,000 people, 1985-2020



Source: Federal Bureau of Investigation
Uniform Crime Reporting Program

Kevin Hamm, The Denver Post

THANK YOU

Comments and Questions?

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How do we continue the work?

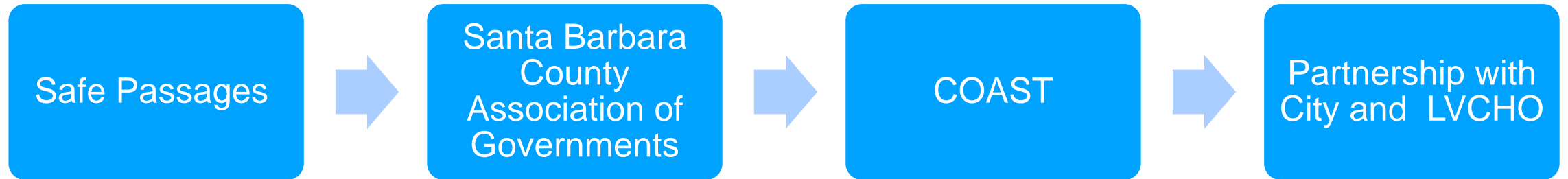
Sandra Espadas | December 15, 2022

Funders

- Federal
- State
- County
- City
- Hospitals
- Local and State Foundations
- Financial Institutions
- Private Donors
- Tribes



Lompoc Unified School District



School Safety - Planning

- Vision Zero Plan
- Active Transportation Plans
- Safe Routes to Schools
- Safe Routes Partnership – an organization that can help with this work.

Safe Systems = Safe Mobility



Improving Health Outcomes



MORE
PHYSICAL
ACTIVITY



LOWER
BODY
WEIGHT



LOWER RATES
OF TRAFFIC
INJURIES



LESS AIR
POLLUTION



IMPROVED
MOBILITY FOR
NON-DRIVERS



ECONOMIC
DEVELOPMENT



SAFETY



Austin, Texas

Potential Partners/Funders



TRAVISCOUNTYTX★GOV

Austin Public Health



Spokane, Washington

Potential Partners/Funders



Chester, Pennsylvania

Potential Partners/Funders

CROZERHEALTH 



Southeastern Pennsylvania Transportation Authority
Serving Bucks, Chester, Delaware, Montgomery, and Philadelphia counties



Fort Lauderdale, Florida

Potential Partners/ Funders



A Member of Trinity Health



Lancaster, South Carolina

Potential Partners/Funders



Lompoc, CA
Pico Rivera, CA

Potential Partners/Funders



Laconia, NH

Potential Partners/Funders



CONCORD HOSPITAL | Laconia



Belknap County
NEW HAMPSHIRE



Partnership for
Public Health





Thank you

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