McKenzie Harrington-Bacote, Grants Administrator

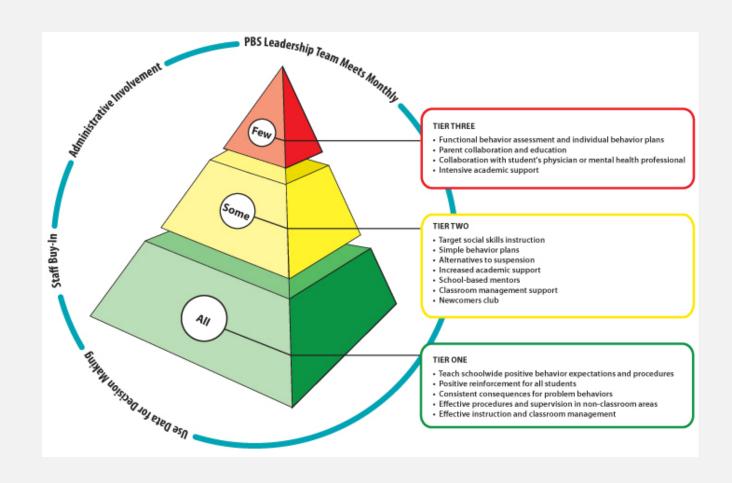
Laconia School
District

Office of School Wellness

CREATING SCHOOL WELLNESS FROM THE GROUND UP

WHY MULTITIERED SYSTEM OF SUPPORT (MTSS)?

- <u>All</u> students will benefit from instruction and consistent expectations and procedures
- But <u>some</u> students need a little extra support to be successful and a <u>few</u> students need individual and intensive supports to be successful

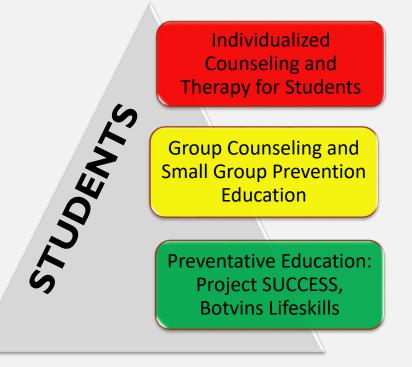


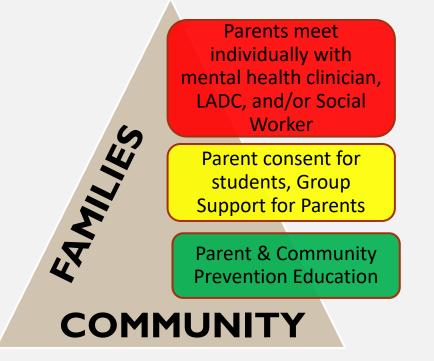


NH-specific model that blends researchbased school mental health practices with the PBIS framework.

- Social-Emotional Learning (SEL)
- Interconnected Systems Framework (ISF)
- Student Assistance Program (SAP)
- Trauma-Sensitive Schools (TSS)
- Pyramid Model

EMBEDDING MENTAL HEALTH & SUBSTANCE USE SUPPORTS IN MTSS







Staff

- ☐ Part-time Director
- Restorative Justice Coach
- ☐ Part-time Social Workers
- ☐ Time for staff (outside of regular working hours)
- ■Afterschool Programing

Partnerships

- □ LRMHC partnership
- □ ACERT partnership

CYVP SUPPORTS

Staff Professional Development:

- Trauma Sensitive Schools
- PBIS
- Restorative Justice
- RENEW
- Diversity and Cultural Competence
- Bully Prevention
- Suicide Prevention
- Crisis Prevention Intervention
- Youth Mental Health and SEL supports
- Mindfulness and other Tier II interventions
- School Safety

LACONIA ADVERSE CHILDHOOD EXPERIENCES RESPONSE TEAM (ACERT)

Partnership between Laconia Police Department, The Family Resource Center of Central NH, and Laconia School District.

Members of the team reach out to families that have experienced trauma and offer supports and services to build protective factors and mitigate the negative effects of the traumatic experience.

Children can be connected to trauma-informed support at school and in the community, quality childcare programs, and recreational opportunities to promote their physical, developmental and emotional health. Parents can be connected to mental health care, substance use treatment, parent education, home visiting programs, social connections and concrete supports, as needed to build resiliency.



COMMUNITY MENTAL HEALTH CENTER



Facilitated referrals link students & families to community mental health

Facilitated referral pathways, in which schools actively help remove barriers to services, increase the success rate of referrals to community mental health providers

POSITIVE IMPACTS TO DATE

- ✓ Over 40 middle and high school students receive individual LADC counseling onsite annually
- ✓ Students self-refer to LADC
- ✓ Approximately 20% of all students receive Tier II group interventions onsite provided by LADC, Social Workers, Counselors, School Psych
- ✓ Approximately 25 middle and high school students receive individual mental health counseling onsite annually
- ✓ All schools refer students and families to community supports, including mental health services and substance misuse services
- ✓ All schools conduct home visits to support our neediest families

QUESTIONS?

Contact Information:

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